

Drumblade School & Nursery

Improvement Plans
2012-2013



Improvement Plan: Drumblade School – CfE – Literacy & Language

Session 2012/2013

Key Development and Entitlement	Desired Impact	Expected Completion Date
<ul style="list-style-type: none"> To improve the delivery of English language and literacy focussing on reading, spelling and writing. <p>Entitlements 1. A Coherent 3-18 Curriculum</p>	<ul style="list-style-type: none"> Improved practice by using a wider variety of methodologies in the learning and teaching of reading, spelling and writing. Improved confidence with spelling and writing strategies in everyday work Increased achievement and attainment for all 	<ul style="list-style-type: none"> June 2013 Ongoing June 2013

How will we get there?	When will we get there?	Who will be involved?
<ul style="list-style-type: none"> Staff to become more familiar with North Lanarkshire materials Purchase more North Lanarkshire resources. P3 upwards to use spelling resources of North Lanarkshire Big Writing – all classes using VCOP ten minute sessions daily Big Writing Scheme to be used for assessment purposes – 3 terms per year Individual assessment in spelling using Superspell to establish individual learning programmes for each pupil. Ongoing use of Superspell at individual level at child’s own pace Organised events to ‘Authors Live’ – giving the pupils experiences on talking to famous established authors- question / answer time ICT to make sure Superspell is working on the CC4 network Promotion of ‘I Can’ work – P6/7 peer tutoring other schools on the use of I Can....P2&3 start to add to I CAN profiles 	<p>June 2013</p> <p>Ongoing</p> <p>ongoing</p>	<p>All staff</p> <p>Pupils</p> <p>SFL Teacher</p> <p>Parents</p> <p>ICT staff</p> <p>CSN network</p>



CPD, Journey to Excellence (5), Other Resources	Finance	Time Required
<ul style="list-style-type: none"> • CPD resources for teaching staff – time to look at resources • CfE Literacy outcomes • Purchase new notebook 		<ul style="list-style-type: none"> • PSA time • In Service Days • Management days • McCrone time
	<p>Total Cost £273</p>	

Evidence of Success	How will we find out?
<ul style="list-style-type: none"> • Raised attainment and achievement for all pupils. • Staff are more confident using the North Lanarkshire materials • Pupils work independently and as part of a group during spelling activities. • Pupils will confidently self and peer evaluate during spelling activities. • Evidence of correct usage of phoneme knowledge in everyday work. • Big Writing book for writing work • Individual records in Superspell logs • Pupil's I Can evidence 	<ul style="list-style-type: none"> • HT to monitor progress through development • Classroom observations by HT • HT discussions with pupils • Feedback from pupils • Professional dialogue with staff and sharing experiences • Ongoing self evaluation • Comments in teachers' plans • Assessment of pupils' knowledge of phonemes • Feed back from parents in pupil's report • Feed back from other schools where pupils have peer tutored on 'I Can'



Ref No: IP2

Improvement Plan: Drumblade School CfE – Numeracy & Maths

Session 2012/2013

Key Development and Entitlement	Desired Impact	Expected Completion Date
<p>Develop active maths and appropriate planning across the school.</p> <p>To promote Numeracy across all areas of learning and provide a coherent, progressive and relevant programme</p> <p>Entitlements: A coherent 3-18 Curriculum</p>	<p>All pupils happily learning in their maths and achieving at their level.</p> <p>Heinemann Active Maths programme in place across the school</p>	<p>June 2013</p> <p>June 2013</p>
How will we get there?	When will we get there?	Who will be involved?
<ul style="list-style-type: none"> • Purchase all Heinemann Active Maths levels – subscription based • Online training sessions • Twilight in school training of I planner • Network/ Authority level training for staff • All classes using the I Planner • Further development of outdoor areas in playground and nursery areas with playground markings etc to promote numeracy learning outdoors. • Apply for grants • Share good practise with other schools – invite job shadowing 	<p>June 2013</p> <p>Ongoing</p> <p>ongoing</p>	<p>All teaching staff</p> <p>Support staff</p> <p>Pupils</p> <p>Parents</p> <p>Network schools</p>



CPD, Journey to Excellence (5), Other Resources	Finance	Time Required
CfE LtS – Numeracy Existing School Resources Purchase / Source additional resources to support Active Maths Development ICT Links Aberdeenshire Grounds people	£30 subscription	CPD Management Days] In Service Days McCrone time Staff meetings
	Total Cost unknown	

Evidence of Success	How will we find out?
<ul style="list-style-type: none"> • Raised attainment and achievement for all pupils. • Pupils are more motivated with their maths work • Pupils can apply their learning to real life examples and activities • Planning and Assessment on I Planner • Playground Evidence of purchases • Monitoring Procedures 	<ul style="list-style-type: none"> • HT to monitor progress through development • Classroom observations by HT • HT discussions with pupils • Feedback from pupils & staff – monitoring sheets • Professional dialogue with staff and sharing experiences • Comments in teachers' plans • Feed back from parents on pupil's reports



Ref No: IP3

Session 2012/2013

**Improvement Plan: Drumblade School – CfE – Learning and Teaching,
QA process – Self Evaluation**

Key Development and Entitlement	Desired Impact	Expected Completion Date
Pupil Profiles To enable staff to become more reflective practitioners To use evidence from evaluation to improve practice. All Entitlements	Pupils will build their own profile on GLOW through 'I Can' software Progress monitored and early identification of needs. Staff more confident at their own self evaluation of their teaching and learning	<ul style="list-style-type: none"> June 2013 Ongoing

How will we get there?	When will we get there?	Who will be involved?
<ul style="list-style-type: none"> HT to attend event – Self Evaluation by HMle Keep updated with procedures in CSPs, GIRFEC, and Council's Additional Support Needs Strategy, Early Years Review Impact of SFL review, new PSA role, Admin/Clerical hours cut Use of Aberdeenshire's self-evaluation proformas on the 5 key QIs. Continued familiarisation with the key self-evaluation QIs from HGIOS 3 by doing broad audit and monitoring within the school. Nursery staff to visit other nurseries to observe current practise in relation to HMle and Care Commission requirements. P7 profile format – up load onto I Can – use format for other 	May 2012 June 2013 Ongoing	All staff, pupils and parents QIO Huntly network schools – CSN Aberdeenshire Events Other HTs



<p>pupils also</p> <ul style="list-style-type: none"> • HT to liaise with other HTs for 'Scoping' training • HMle reports of other schools – online Education Scotland • Research/implement 'Mind Stretchers' strategies • Pursue installation of nursery access door to outside learning area 	<p>ongoing</p>	
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CPD, Journey to Excellence (5), Other Resources	Finance	Time Required
<ul style="list-style-type: none"> • Dialogue with HT's in small cluster meetings • CfE Experiences and Outcomes • BtC3, JtE5 • NAR, BtC5 • GLOW • Aberdeenshire Pupil reporting format • Council Briefing notes • GIRFEC guidelines 	<p>unknown</p>	<p>Collegiate sessions</p> <p>Staff meetings</p> <p>CPD</p>
	<p>Total Cost unknown</p>	<p>In Service Days</p>

Evidence of Success	How will we find out?
<ul style="list-style-type: none"> • Children can talk knowledgeably and with confidence about their learning • Improvement in attainment and achievement • Staff are more confident with planning and assessment procedures and it is permeating all learning and teaching • Pupil are posting their work on 'I Can' • Updated pupil chronology reports • PDRS records • Nursery door installed 	<ul style="list-style-type: none"> • Observation of learning experiences • Observation and dialogue with pupils and staff • Monitoring records by HT • Feedback from parents orally and through their child's report. • Staff meeting minutes • Individual 'I Can' Profiles • Learning Visit report / feedback